Syllabus for the course on

Transnational Activism, Global Governance, and the EU

LUISS – MIPA and MES

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Academic Year: 2012/2013

This is a joint, but differentiated MIPA-MES course.
MIPA students are required to attend sessions 1-5 (I term).
MES students are required to attend sessions 1-10 (I and II term).

Course Description:
It is now widely recognised that global or transnational civil society plays a significant role in global governance. In the last 30 years, and especially after the end of the Cold War, the presence of civil society organisations (CSOs) in international affairs has become increasingly relevant. They have played a role in agenda setting, international law-making and governance, transnational diplomacy (tracks II and III), and the implementation and monitoring of a number of crucial global issues ranging from trade to development and poverty reduction, from democratic governance to human rights, from peace to the environment, and from security to the information society. CSOs have thus been significant international actors as advocates for policy solutions, service providers, knowledge brokers, or simply watchdogs and monitors of state and intergovernmental actions. This course is divided in two parts: the first part will examine the particular political constellation produced by the combination of institutional backing, socio-economic processes, technological innovation, and the dominance of a specific political ideology within which this global activism has taken place. The second part will examined more closely the relationship between CSOs and European institutions for what concerns the areas of global governance and peacebuilding.

Course Methodology:
Classes will consist primarily of seminar discussions, involving both short lectures by the professor and presentations by the students on the topics of the class. All students are expected to read the required literature of each seminar in advance and be ready to engage in a critical discussion with each other and with the instructor. Each seminar will be organized as follows: after the presentation by the instructor of the topic to be discussed, a group of 2-3 students is expected to
introduce the discussion, acting collectively as ‘discussion leader’. The discussion leaders will have
to outline the main points of the readings thus highlighting questions for class’s discussion. One
leader will present the strengths of the readings, the other the weaknesses. Critical remarks on the
reading are always welcome. The first seminar, introduced by the instructor, will be used for
clarifying the aims of the course and for assembling the discussion groups of the following
seminars.

**Assessment:**

The students will be evaluated on the basis of class participation and a written assignment.
The student will be expected to participate actively in class discussions, and must be able to discuss
the main ideas presented in the required readings. Students will submit one jointly-written case
study/strategy paper (2500 words). The paper will have to be submitted by January 4\textsuperscript{th} for MIPA
students, and by June 7\textsuperscript{th} for MES students.

The final evaluation will thus consist in the aggregation of the single assessments as the
following:
- Case Study/Strategy paper (60%)
- Class presentation (20%)
- Participation in class discussion (20%)

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<thead>
<tr>
<th>ECTS grading (MES / MIPA)</th>
<th>Numerical grading in %</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>96 - 100</td>
<td>Outstanding</td>
</tr>
<tr>
<td>A</td>
<td>91 - 95</td>
<td>Excellent</td>
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<tr>
<td>A-</td>
<td>86 - 90</td>
<td>Very good</td>
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<td>B+</td>
<td>81 - 85</td>
<td>Good</td>
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<tr>
<td>B</td>
<td>76 - 80</td>
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<tr>
<td>B-</td>
<td>71 - 75</td>
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<td>C+</td>
<td>66 - 70</td>
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<tr>
<td>C</td>
<td>61 - 65</td>
<td>Pass</td>
</tr>
<tr>
<td>C-</td>
<td>56 - 60</td>
<td>Resubmit</td>
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<tr>
<td>D</td>
<td>&lt; 55</td>
<td>Fail</td>
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Course Schedule and Readings:

Session 1
The Politics of Norm Change: Transnational Civil Society and Global Politics

Required readings:

Recommended readings:

Session 2
Global Political Perspectives

Required readings:

Recommended readings:


**Session 3**

**Cosmopolitan Campaigns**

**Required readings:**


**Recommended readings:**
Alcalde Villacampa, J. (forth.) International civil society initiatives on arms control. *Global Policy*


Session 4
Alter-globalist Campaigns

Required readings:

Recommended readings:

Session 5
Relation between CSOs and Political Institutions

Required readings:

Recommended readings:


**Session 6**

**Civil Society in the European Space**

**Required readings:**

**Recommended readings:**

**Session 7**

**Relation between CSOs and European Political Institutions**

**Required readings:**

**Recommended readings:**

**Session 8**
**EU, CSOs and Global Governance**

**Required readings:**

**Recommended readings:**

**Session 9**
**EU, CSOs and Peacebuilding**

**Required readings:**


**Recommended readings:**

**Session 10**
The Future of Transnational Activism

**Required readings:**

**Recommended readings:**
CSO websites

http://www.eplo.org/
http://www.movements.org/
http://mepi.state.gov/mepi/index.html
http://www.canvasopedia.org/

Civil Society Contact Group (CSCG)
European NGO Confederation for Relief and Development (CONCORD)
Global Partnership for the Prevention of Armed Conflict (GPPAC)
Human Rights and Democracy Network (HRDN)
Voluntary Organisations in Cooperation in Emergencies (VOICE)

EU Institutions websites

Europa (EU web portal)

European Parliament

- Members
- Committees
- Plenary
- Delegations

European External Action Service

- Instrument for Stability
- Peacebuilding Partnership

European Commission

- Directorate General EuropeAid Development and Cooperation (DEVCO)
- Directorate General for Enlargement (DG ELARG)
- Directorate General for Humanitarian Aid and Civil Protection (ECHO)

Council of the European Union

- Common Foreign and Security Policy (CFSP)
- Common Security and Defence Policy (CSDP)

High Representative of the Union for Foreign and Security Policy